Course Catalog
2019-2020
Course Catalog

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Woods Hole Oceanographic Institution is accredited by the New England Association of Schools and Colleges, Inc. through its Commission on Institutions of Higher Education. Inquiries regarding the accreditation status by the New England Association should be directed to the administrative staff of the Institution. Individuals may also contact: Commission on Institutions of Higher Education, New England Association of Schools and Colleges, 209 Burlington Road, Bedford, MA 01730-1433; (781)271-0022; cihe@neasc.org.
The Woods Hole Oceanographic Institution is dedicated to advancing knowledge of the ocean and its connection with the Earth system through a sustained commitment to excellence in science, engineering, and education, and to the application of this knowledge to problems facing society.

Woods Hole Oceanographic Institution (WHOI) is the largest independent oceanographic institution in the world and is dedicated to research and higher education at the frontiers of ocean science. WHOI is located in Woods Hole, Massachusetts and is supported by a mix of grants from federal agencies, private contributions, and endowment income.

The ocean is a defining feature of our planet and crucial to life on Earth, yet it remains one of the planet’s last unexplored frontiers. For this reason, WHOI scientists, engineers, and students are committed to understanding all facets of the ocean as well as its complex connections with Earth’s atmosphere, land, ice, seafloor, and life—including humanity. This is essential not only to advance knowledge about our planet, but also to ensure society’s long-term welfare and to help guide human stewardship of the environment. WHOI researchers are also dedicated to training future generations of ocean science leaders, to providing unbiased information that informs public policy and decision-making, and to expanding public awareness about the importance of the global ocean and its resources.

Academic Programs at WHOI include the Massachusetts Institute of Technology-Woods Hole Oceanographic Institution Joint Program in Oceanography/Applied Ocean Science & Engineering (graduate program), postdoctoral programs (scholars, fellows, and investigators), and non-degree, one-semester or less graduate and undergraduate programs (the Geophysical Fluid Dynamics Program, the Summer Student Fellowship Program, the Semester At WHOI Program, and the Ocean Research Experience for Liberal Arts College Undergraduates Fellowship Program). Each of these programs includes a significant research experience and is central to the Institution’s mission of advancing “understanding of the ocean and its interaction with the Earth system, and to communicate this understanding for the benefit of society.”

WHOI has a scientific and technical staff of 350 researchers and engineers and an average of 80 Postdoctoral Researchers, approximately 125 Joint Program students, 10 Geophysical Fluid Dynamics Fellows, 30 Summer Student Fellows each year, and numerous graduate and undergraduate guest students in various labs. Our newest program, Semester At WHOI, has enrolled two to five students since its inception in 2015. WHOI offers scientists and students over 85 years of sea-going experience. The Institution boasts a diverse research fleet: two large research vessels operated for the oceanographic community; a small, fast research vessel designed for work close to shore in the Northeast; the submersible Alvin; multiple remotely operated and autonomous vehicles; and several small surface crafts. Scientists from this Institution and many other research laboratories use these vessels and vehicles for exploration and research in all the basic marine disciplines.

**Semester at WHOI**

WHOI offers a semester-long, tuition-supported program for advanced undergraduates majoring in science, engineering, or mathematics that features a significant research experience. The Semester At WHOI (SAW) program is particularly well-suited for students who are planning to obtain an advanced degree in ocean sciences, ocean engineering, or related fields in the geosciences.

The semester features a for-credit research project overseen by a WHOI scientist or engineer. Two courses
(WH.401 Elements of Modern Oceanography and
WH.495 Undergraduate Seminar in Ocean Science)
are designed specifically at the undergraduate level while
others are graduate courses that can be modified for
undergraduate credit. With permission of the instructor,
students may take courses for graduate credit. SAW
participants are required to take at least six credit hours
of directed research (WH.490); this is the equivalent
of 20 hours per week in the lab. The combination of
the research project and course work provides a full
semester of credit transferable back to the student’s home
institution. A full course load is considered to be 12
credits. For undergraduate courses, WHOI follows the
U.S. Department of Education, Office of Postsecondary
Education guidance regarding a credit hour as defined in
the final regulations published on October 29, 2010.

**MIT-WHOI Joint Program in Oceanography/
Applied Ocean Science and Engineering**

The MIT-WHOI Joint Program provides a high
quality education leading to an internationally-recognized
doctoral degree awarded by both institutions. The Joint
Program is organized within five subdisciplinary areas,
each administered by a Joint Committee consisting of
MIT faculty and WHOI scientists: Applied Ocean Science
and Engineering, Biological Oceanography, Chemical
Oceanography, Marine Geology and Geophysics,
and Physical Oceanography. Cutting across the Joint
Committees are interdisciplinary themes including
“climate and climate impacts” and “coastal processes.”
In addition to the cross-cutting themes, many students
choose research topics that overlap two or more of the
subdisciplines, and Joint Program leadership works to
support and accommodate students with interdisciplinary
interests (see http://mit.whoi.edu/interdisciplinary-research
for interdisciplinary statement and curriculum examples).
Thesis committees involving biologists and engineers,
chemists and geologists, physical oceanographers and
biologists are common.

The Joint Program offers a master’s degree program
for U.S. Naval Officers, and more than 80 officers have
received this degree dating back to the first award in 1970.
With the exception of the U.S. Naval Officers program,
students are not admitted to the Joint Program for a
master’s degree. However, a master’s degree can be awarded
in all programs on the way to the doctoral degree or as a
terminal degree.

The Joint Program is an ocean science program in the
broadest sense. Student research projects extend beyond
ocean science into earth science, hydrology, glaciology,
marine conservation, and environmental chemistry, to
name a few. Coursework in marine policy is not mandated
by any of the Joint Committees, although there are
opportunities to take policy courses at MIT and Harvard
University. In addition, WHOI has a Marine Policy
Center, and its faculty lead informal seminars on marine
policy as well as serve on thesis committees.

Joint Program students have access to courses,
programs, and resources at one of the top oceanographic
research institutions in the world, one of the top research
universities in the world as well as the opportunity to take
courses at Harvard University through a cross registration
agreement. In addition to seminars and lectures by visiting
scientists from all over the world, students can expand their
intellectual horizons by taking courses or participating
in programs well outside their main area of focus. For
example, MIT’s Technology and Policy Program housed
in the Engineering Systems Division offers courses such as
Global Environmental Science and Politics.

The Joint Program is committed to providing five years
of tuition and stipend support to every student who is
admitted, assuming satisfactory progress in the program.
The Joint Program also has funds to help students attend
scientific meetings, conferences, and special courses and
to support student research. The Joint Program provides
transportation options between the two campuses as well as
housing at MIT and at WHOI for qualified students.
Graduate Courses for the MIT-WHOI Joint Program

MIT and WHOI offer joint doctoral degrees in oceanography and doctoral, professional, and master's degrees in oceanographic engineering. Graduate study in oceanography encompasses virtually all of the basic sciences as they apply to the marine environment: physics, chemistry, geology, geophysics, and biology. Applied ocean science and engineering allows for concentration in the major engineering fields of civil and environmental engineering, mechanical engineering, electrical engineering and computer science, and aeronautics and astronautics.

This catalog lists MIT-WHOI Joint Program courses offered at WHOI. This is not a full listing of courses available to Joint Program students; they are encouraged to take other courses not listed here. Information regarding subjects offered at MIT can be found online in the MIT course catalog at http://student.mit.edu/catalog/index.cgi.

Each graduate subject is assigned a course number. Course numbers starting with a 1 are in the area of civil and environmental engineering; with a 2, mechanical and ocean engineering; with a 6, electrical and ocean engineering; with a 7, biological oceanography; with a 12, earth and atmospheric sciences; and with a 16, aeronautics and astronautics. They are all graduate-level courses.

Some courses are offered every year, some are offered biannually, and others are offered as required. See the Course Schedule on pages 25 and 26 to determine when a course is offered.

Units are assigned to each graduate course. Units are determined by adding the average number of class and recitation hours, lab, design or field hours, and expected outside preparation hours per week. One unit is approximately equal to 14 hours of work per term.

The following are required courses, recommended courses, and common electives for MIT-WHOI Joint Program disciplines. Some of the courses are offered at MIT; more information about those courses can be found at http://student.mit.edu/catalog/index.cgi.
**Marine Geology & Geophysics**
Required: 12.710 Geological Oceanography, 12.703 Presenting Scientific Research, and one data analysis class (1.715, 12.444, 12.714, 12.747, 12.864, or approved substitution)

Common Elective: 12.753 Marine Geodynamics Seminar

**Physical Oceanography**
Strongly recommended: 12.800 Fluid Dynamics of the Atmosphere at Ocean and 12.808 Introduction to Observational Physical Oceanography.

More detailed information can be found in each discipline handbook: http://mit.whoi.edu/handbooks.

At least three Joint Program or SAW students must be registered for credit for a course to go forward. Rare exceptions to this rule, e.g., for a course that is a degree requirement, are subject to approval by the Dean.

Questions regarding courses, registration, and class schedules should be directed to the WHOI Registrar.
Undergraduate Subjects

**WH.401 Elements of Modern Oceanography**  
(3 credits) Offered every fall semester  
The course is structured around a series of crosscutting topics that exemplify current directions in interdisciplinary oceanography. This course aims to help students be aware of current themes in oceanography, their interdisciplinary nature, and the role of ocean sciences in society. Woven into the presentation of these cross-disciplinary topics, or themes, students will be introduced to core concepts across the disciplines of biological, physical, and chemical oceanography as well as marine geology. However, the primary emphasis will be placed on exploring the interdisciplinary aspects of these core concepts, the kinds of approaches and modes of thinking common to all of the disciplines, and the technological developments underpinning current advances. The overall, larger goal of the course will be to expose students to related disciplines, to help them understand the interrelation of their discipline of choice to the others, to build their enthusiasm for oceanography, and to get them thinking like oceanographers.

**WH.402 Climate Change Science: Current Topics, Controversies and Communication**  
Joint Program graduate course (1.5 credits)  
Offered in even years, next offered Fall 2020.  
Prerequisite: Permission of Instructor  
Introduces students to many of the “big questions” driving climate change. Reading and discussion of cutting-edge research papers and synthesis reports. Course will also include readings and discussions related to the processes and methods of critically evaluating and communicating climate science topics. This seminar will give students (1) a fundamental interdisciplinary understanding of many of the most critical issues motivating climate research today and (2) experience with the most important, yet often overlooked, skills one should attain as a scientist: reading, writing, speaking, synthesizing, and critical thinking.  
*Modified workload for undergraduates.*

**WH.403 Climate Variability and Diagnostics**  
Joint Program graduate course (3 credits)  
Offered in odd years, next offered Fall 2021.  
Practical insight into characteristics and mechanisms of climate variability from regional to global scale in the modern world with applications to past and future climates. Major emphasis is placed on the salient features of the mean climate system and their dominant modes of natural variability (e.g., seasonality, El Niño–Southern Oscillation, North Atlantic Oscillation, Indian Ocean Dipole, Madden-Julian Oscillation, Southern Annular Mode, Pacific Decadal Oscillation), as well as observed and projected manifestations of anthropogenic climate change. Timescales covered range from synoptic, sub-seasonal, interannual, to decadal and beyond. Learning is driven by exploration of data and supplemented by lectures, textbook, and published literature. Students gain hands-on experience accessing, analyzing, and visualizing a wide range of gridded data including instrumental, satellite, and reanalysis products, as well as Intergovernmental Panel on Climate Change (IPCC) global climate model simulations.  
*Modified workload for undergraduates.*

**WH.404 Topics in Paleoceanography**  
Joint Program graduate course (1.5 credits)  
Offered every fall semester.  
Prerequisite: Permission of Instructor  
Advanced seminar focusing on areas of current interest in paleoceanography and paleoclimatology. Includes discussion of current and classic literature. Topics vary; recent topics include Orbital Theory of Climate Change, Paleoclimate Perspectives of Greenland and Antarctic Ice Sheets, and Temperature over Past Millennium. O. Marchal, A. Condron
WH.411 Marine Microbiology and Biogeochemistry
Joint Program graduate course (3 credits)
Offered in odd years, next offered Fall 2021.
Prerequisite: Permission of Instructor
Integrates the fields of microbiology and biogeochemistry and is centered on elucidating the linkages between microorganisms and geochemical processes in the oceans. The course is broken into modules that first lay the theoretical framework. Next, the course introduces specific and general linkages between the topics and an introduction to the major tools and techniques that have advanced their integrated study. The course concludes with a synthesis module examining the role of microorganisms in the biogeochemical cycles of diverse ocean biomes. Modified workload for undergraduates.

WH.412-414 Biological Oceanography Topics Courses
Joint Program graduate course (1.5 credits)
Offered every fall semester.
Prerequisite: Permission of Instructor
Topics courses in Biological Oceanography vary each term; some recent Topics courses include Partial Differential Equations in Population Ecology, Biology and Ecology of Coral Reefs, Salty Symbiosis, Marine Adaptation, and Marine Bio-Optics. (With permission of the instructor.) Modified workload for undergraduates.

WH.421 Geological Oceanography
Joint Program graduate course (3 credits)
Offered every fall semester.
Prerequisite: Permission of Instructor
Introduction to marine geology and geophysics. Topics include: deposition and preservation of marine sediments, climate proxies, Cenozoic to Holocene climate history, paleoceanography, marine stratigraphy and geochronology, structure of the earth, structure of oceanic crust, evolution of the oceanic lithosphere, mantle geodynamics, plate tectonics, ocean altimetry, and coastal sediment processes. Modified workload for undergraduates.

WH.431 Marine Chemistry
Joint Program graduate course (3 credits)
Offered every fall semester.
Prerequisite: Permission of Instructor
An introduction to chemical oceanography. Reservoir models and residence time. Major ion composition of seawater. Inputs to and outputs from the ocean via rivers, the atmosphere, and the sea floor. Biogeochemical cycling within the oceanic water column and sediments, emphasizing the roles played by the formation, transport, and alteration of oceanic particles and the effects that these processes have on seawater composition. Cycles of carbon, nitrogen, phosphorus, oxygen, and sulfur. Uptake of anthropogenic carbon dioxide by the ocean. Material presented through lectures and student-led presentation and discussion of recent papers. Modified workload for undergraduates.

WH.441 Introduction to Observational Physical Oceanography
Joint Program graduate course (3 credits)
Offered every fall semester.
Prerequisite: Permission of Instructor
Results and techniques of observations of the ocean in the context of its physical properties and dynamical constraints. Emphasis on large-scale steady circulation and the time-dependent processes that contribute to it. Includes the physical setting of the ocean, atmospheric forcing, application of conservation laws, description of wind-driven and thermohaline circulation, eddy processes, and interpretive techniques. (Appropriate for physics majors, with permission of the instructor.) Modified workload for undergraduates.
**WH.452 Principles of Oceanographic Instrument Systems**  
*Joint Program graduate course (3 credits)*  
*Offered every fall semester.*  
*Prerequisite: Permission of Instructor*

Introduces theoretical and practical principles of design of oceanographic sensor systems. Transducer characteristics for acoustic, current, temperature, pressure, electric, magnetic, gravity, salinity, velocity, heat flow, and optical devices. Limitations on these devices imposed by ocean environment. Signal conditioning and recording; noise, sensitivity, and sampling limitations; standards. Principles of state-of-the-art systems being used in physical oceanography, geophysics, submersibles, acoustics discussed in lectures by experts in these areas. Day cruises in local waters during which the students will prepare, deploy and analyze observations from standard oceanographic instruments constitute the lab work for this subject. (Appropriate for engineering and physics majors, with permission of the instructor.) *Modified workload for undergraduates.*

**WH.490 Directed Research**  
*(credits arranged)* *Offered every fall semester*

Course credit given for research project conducted under the supervision of a WHOI scientist or engineer. A written report following the format of a scientific manuscript is required, and the results presented orally to the advisor and other WHOI scientists. The research is graded according to an evaluation rubric which includes the methodology, data notebook, data presentation and analysis, and the final paper.

**WH.495 Undergraduate Seminar in Ocean Science**  
*(1 credit)* *Offered every fall semester*

One or more sections of a reading and discussion course with topics chosen based on student backgrounds and interests.
Graduate Subjects

1.69 Introduction to Coastal Engineering
(12 units) Prereq: 1.061B

1.76 Aquatic Chemistry
(12 units) Prereq: 5.11 or 5.111 or 5.112 or 5.60
Quantitative treatment of chemical processes in aquatic systems such as lakes, oceans, rivers, estuaries, groundwaters, and wastewater. A brief review of chemical thermodynamics is followed by discussion of acid-base, precipitation-dissolution, coordination, and reduction-oxidation reactions. Emphasis is on equilibrium calculations as a tool for understanding the variables that govern the chemical composition of aquatic systems and the fate of inorganic pollutants. D. Plata (MIT)

2.681 Environmental Ocean Acoustics
(12 units) Prereq: 2.066, 18.075, or permission of instructor
Fundamentals of underwater sound, and its application to mapping and surveillance in an ocean environment. Wave equations for fluid and elastic media. Reflection and transmission of sound at plane interfaces. Wave theory representation of acoustic source radiation and propagation in shallow and deep ocean waveguides. Interaction of underwater sound with elastic waves in the seabed and an Arctic ice cover, including effects of porosity and anisotropy. Numerical modeling of the propagation of underwater sound, including spectral methods, normal mode theory, and the parabolic equation method, for laterally homogeneous and inhomogeneous environments. Doppler effects. Effects of oceanographic variability and fluctuation - spatial and temporal coherence. Generation and propagation of ocean ambient noise. Modeling and simulation of signals and noise in traditional sonar systems, as well as modern, distributed, autonomous acoustic surveillance systems. H. Schmidt (MIT), E. Fischell

2.682 Acoustical Oceanography
(12 units) Prereq: 2.681
Course will begin with brief overview of what important current research topics are in oceanography (physical, geological, and biological) and how acoustics can be used as a tool to address them. Three typical examples are climate, bottom geology, and marine mammal behavior. Will then address the acoustic inverse problem, reviewing inverse methods (linear and nonlinear) and the combination of acoustical methods with other measurements as an integrated system. Last part of course will concentrate on specific case studies, taken from current research journals. J. Lynch
2.683 Marine Bioacoustics and Geoacoustics  
*(12 units) Prereq: 2.681*  
Both active and passive acoustic methods of measuring marine organisms, the seafloor, and their interactions are reviewed. Acoustic methods of detecting, observing, and quantifying marine biological organisms are described, as are acoustic methods of measuring geological properties of the seafloor, including depth, and surficial and volumetric composition. Interactions are also described, including effects of biological scatterers on geological measurements, and effects of seafloor scattering on measurements of biological scatterers on, in, or immediately above the seafloor. Methods of determining small-scale material properties of organisms and the seafloor are outlined. Operational methods are emphasized, and corresponding measurement theory is described. Case studies are used in illustration. Principles of acoustic-system calibration are elaborated. *K. Foote*  

2.684 Wave Scattering by Rough Surfaces and Randomly Inhomogeneous Media  
*(12 units) Prereq: 2.066*  
An advanced-level subject designed to give the student working knowledge of current techniques in scattering and wave propagation through random media theory. Major application of theory presented is to ocean acoustics, but can be used in other acoustic and electromagnetic applications. Includes basics of wave propagation through random media theory, volume scattering by discrete scatterers (aerosols), scattering by rough surfaces, and acoustic propagation through ocean internal waves and mesoscale eddies. *T. Stanton, A. Lavery*  

2.685 Numerical Methods in Scattering  
*(12 units) Prereq: 18.06, 2.066*  
Fundamental equations for acoustic and electromagnetic waves are derived from first principles. Boundary, or interface, conditions are introduced. The course emphasizes the development of numerical methods to solve wave equations in interior or exterior domains using boundary-element and finite-element techniques. Spectral techniques are also developed. A number of technical computational issues are addressed: discretization of geometry, order of approximation, efficiency, and analysis of numerical schemes. Validation is an essential exercise. Validation examples are drawn from analytical solutions for separable shapes. Applications of numerical methods are presented for acoustic scattering by marine organisms of complex shape and structure, and optical scattering by dielectric bodies. Assignments will entail code development. *K. Foote*  

2.687 Time Series Analysis and System Identification  
*(12 units) Prereq: 18.06, 6.003, and 6.431 (or equivalent courses within the ME department)*  
Matched filtering, power spectral estimation and adaptive signal processing and system identification algorithms are introduced. Algorithm development is framed as an optimization problem, and methods of finding both optimal and approximate solutions are described. Course includes an introduction to time-varying systems, first and second moment characterizations of stochastic processes, and state-space models. Algorithm derivation, performance analysis and robustness to modeling errors are covered for matched filter and power spectral estimation algorithms, stochastic gradient algorithms (LMS and its variants), Least Squares algorithms (RLS, order-recursive approaches), and the discrete-time Kalman Filter and its derivatives. Course includes laboratory exercises involving working with experimental data from a variety of fields, and a term paper/project is required. *J. Preisig*
2.688 Principles of Oceanographic Instrument Systems
- Sensors and Measurements
(12 units) Prereq: 2.671, 18.075

Introduces theoretical and practical principles of design of oceanographic sensor systems. Transducer characteristics for acoustic, current, temperature, pressure, electric, magnetic, gravity, salinity, velocity, heat flow, and optical devices. Limitations on these devices imposed by ocean environment. Signal conditioning and recording; noise, sensitivity, and sampling limitations; standards. Principles of state-of-the-art systems being used in physical oceanography, geophysics, submersibles, acoustics discussed in lectures by experts in these areas. Day cruises in local waters during which the students will prepare, deploy and analyze observations from standard oceanographic instruments constitute the lab work for this subject. A. Michel, S. Laney

2.689J Special Projects in Oceanographic Engineering
(units arranged)

Special problems in oceanographic engineering. WHOI Staff

6.456 Array Processing
(12 units) Prereq: 2.004 or 6.003; 6.041; 18.075 or 18.085

Signal processing used in sonar, radar, and geophysical data analysis. Active sonar and radar systems: matched filters and ambiguity functions, signal design of range/doppler resolution, second moment characterizations of random processes with correlation functions and power density spectra, deconvolution, spectral estimation by Fourier techniques and adaptive methods, beam forming. E. Fischell
7.410 Applied Statistics  
(12 units) Prereq: Permission of instructor  
This course serves as an introduction to modern applied statistics. Topics include likelihood-based methods of estimation, confidence intervals, and hypothesis-testing; bootstrapping; time series modeling; linear models; nonparametric regression; and model selection. The course is organized around examples drawn from the recent literature. A. Solow

7.411–7.419 Seminars in Biological Oceanography  
(units arranged)  
Selected topics in biological oceanography.  
Information: A. Tarrant

7.421 Special Problems in Biological Oceanography  
(units arranged)  
Advanced problems in biological oceanography with assigned reading and consultation. Information: A. Tarrant

7.430 – 7.439 Topics Courses  
(6 units)  
Topics courses in Biological Oceanography vary each term; some recent Topics courses include Partial Differential Equations in Population Ecology, Biology and Ecology of Coral Reefs, Salty Symbiosis, Marine Adaptation, and Marine Bio-Optics.

7.430 Topics in Quantitative Marine Science  
(6 units)  
Lectures and discussions on quantitative marine ecology. Topics and instructors vary from year to year.

7.431 Topics in Marine Ecology  
(6 units)  
Lectures and discussions on ecological principles and processes in marine populations, communities, and ecosystems. Topics and instructors vary from year to year.

7.432 Topics in Marine Physiology and Biochemistry  
(6 units)  
Lectures and discussions on physiological and biochemical processes in marine organisms. Topics and instructors vary from year to year.

7.433 Topics in Biological Oceanography  
(6 units)  
Lectures and discussions on biological oceanography. Topics and instructors vary from year to year.

7.434 Topics in Zooplankton Biology  
(6 units)  
Lectures and discussions on the biology of marine zooplankton. Topics and instructors vary from year to year.

7.435 Topics in Benthic Biology  
(6 units)  
Lectures and discussions on the biology of marine benthos. Topics and instructors vary from year to year.

7.436 Topics in Phytoplankton Biology  
(6 units)  
Lectures and discussion on the biology of marine phytoplankton. Topics and instructors vary from year to year.

7.437 Topics in Molecular Biological Oceanography  
(6 units)  
Lectures and discussion on molecular biological oceanography. Topics and instructors vary from year to year.

7.438 Topics in the Behavior of Marine Animals  
(6 units)  
Lectures and discussion on the behavioral biology of marine animals. Topics and instructors vary from year to year.
7.439 Topics in Marine Microbiology (6 units)
Lectures and discussion on the biology of marine prokaryotes. Topics and instructors vary from year to year.

7.440 An Introduction to Mathematical Ecology (12 units) Prereq: 18.01, 1.018 or permission of instructor
Covers the basic models of population growth, demography, population interaction (competition, predation, mutualism), food webs, harvesting, and infectious disease, and the mathematical tools required for their analysis. Because these tools are also basic to the analysis of models in biochemistry, physiology, and behavior, subject also broadly relevant to students whose interests are not limited to ecological problems. M. Neubert

7.470 Biological Oceanography (12 units)
Intensive overview of biological oceanography. Major paradigms discussed, and dependence of biological processes in the ocean on physical and chemical aspects of the environment examined. Surveys the diversity of marine habitats, major groups of taxa inhabiting those habitats, and the general biology of the various taxa: the production and consumption of organic material in the ocean, as well as factors controlling those processes. Species diversity, structure of marine food webs, and the flow of energy within different marine habitats detailed and contrasted. J. Pineda, M. Johnson

7.491 Research in Biological Oceanography (units arranged)
Directed research in biological oceanography not leading to graduate thesis and generally done before the qualifying examination. Possible areas include population dynamics, physiology, and cytology of marine microorganisms; physiology, nutrition, and productivity of phytoplankton; influence of organisms on the composition of seawater; systematics, physiology, and ecology of pelagic larvae, zooplankton, benthos, and mesopelagic fishes; physiology and migration of large fishes; diving physiology; and use of sound by marine mammals. WHOI Staff

12.521 Computational Geophysical Modeling (12 units) Prereq: Permission of Instructor
An introduction to theory, design, and practical methods of computational modeling in geodynamics. Covers the most effective and widely used numerical modeling approaches and emphasizes problem-solving skills through illustrative examples of heat and mass transfer in the mantle, mechanisms of lithosphere deformation, and other meso-scale geodynamical topics. Students acquire experience with various numerical methods through regularly assigned computational exercises and a term-long modeling project of each student’s choice. J. Lin, O. Marchal

12.522 Geological Fluid Mechanics (12 units) Prereq: 8.03; 18.076 or 18.085
Treats heat transfer and fluid mechanics in the Earth, low Reynolds number flows, convection instability, double diffusion, Non-Newtonian flows, flow in porous media, and the interaction of flows with accreting and deforming boundaries. Applications include: the flow under plates, postglacial rebound, diapirism, magma dynamics, and the mantle convection problem. C. Cenedese
12.701 Classic Papers in Physical Oceanography
(6 units) Prereq: permission of instructor

Provides a historical perspective on fundamental topics in oceanography by considering individual works which, when pieced together, contribute to the more cohesive description of how the ocean works. In class discussions, students consider various aspects of the work in question, including motivation, approach, and implications for the broader context. They also synthesize information and make oral presentations. Develops basic analytical and critical skills in paper reading and writing. I. Rypina

12.702 Elements of Modern Oceanography
(12 Units)

Structured around a series of crosscutting topics that exemplify current directions in inter-disciplinary oceanography, this course aims to help students begin their graduate school career with a strong awareness of current themes in oceanography, their inter-disciplinary nature, and the role of ocean sciences in society. Woven into the presentation of these cross-disciplinary topics, or themes, students will be introduced to core concepts across the disciplines of biological, physical, and chemical oceanography as well as marine geology. However, the primary emphasis will be placed on exploring the inter-disciplinary aspects of these core concepts, the kinds of approaches and modes of thinking common to all of the disciplines, and the technological developments underpinning current advances. S. Laney, M. Andres

12.708 Special Topics in Paleoclimatology
(Units arranged) Prereq: Permission of instructor

Advanced seminar focusing on areas of current interest in paleoceanography and paleoclimatology. Includes discussion of current and classic literature. Topics vary; recent topics include Orbital Theory of Climate Change, Paleoclimate Perspectives of Greenland and Antarctic Ice Sheets, and Temperature over Past Millennium. O. Marchal, A. Condron

12.703 Presenting Scientific Research
(6 Units)

The goal of this class is to help students improve skills at presenting scientific research. As such, all students will be asked to give several presentations geared toward a scientific audience. Each student will give one 30-minute talk, one AGU-style 15-minute talk, and one poster presentation. Students are encouraged to present their on-going research and use the class as a forum to practice for upcoming talks in more formal settings. Abstracts will be prepared for each presentation and discussed in class. A. Ashton, J. Bernhard

12.710 Geological Oceanography
(12 units)

An introduction to marine geology and geophysics suitable for any student interested in the ocean sciences. Also intended as part of a two-semester sequence for first-year MIT-WHOI Joint Program students in marine geology and geophysics (MG&G). Topics include: deposition and preservation of marine sediments, climate proxies, Cenozoic to Holocene climate history, paleoceanography, marine stratigraphy and geochronology, structure of the earth, structure of oceanic crust, evolution of the oceanic lithosphere, mantle geodynamics, plate tectonics, ocean altimetry, and coastal sediment processes. D. Lizarralde, O. Marchal, A. Soule, L. Giosan
12.712 Advanced Marine Seismology  
(12 units) Prereq: 12.710, 12.711  
Focuses on synthetic seismograms, ocean bottom refraction seismology, and multi-channel reflection seismology as applied to studies of the ocean sediments, crust, and lithosphere. Topics include: the wave equations for elastic/anelastic, isotropic/anisotropic, homogeneous/heterogeneous and fluid/solid media; ray theory and WKBJ approximations; the Sommerfeld/Weyl integrals, asymptotic analysis, and Lamb’s problem for a fluid/solid interface; reflectivity and related methods; finite difference and finite element methods; and special topics of interest to the class. Extensive readings of geophysical and seismological literature. R. Stephen

12.714 Computational Data Analysis  
(12 units) Prereq: 18.03  
An introduction to the theory and practice of analyzing discrete data such as are normally encountered in geophysics and geology. Emphasizes statistical aspects of data interpretation and the nonparametric discrete-time approach to spectral analysis. Topics include: elements of probability and statistics, statistical inference, robust and nonparametric statistics, the method of least squares, univariate and multivariate spectral analysis, digital filters, and aspects of multidimensional data analysis. A. Chave, T. Herring (MIT)

12.716 Essentials of Oceanic Petrology  
(9 units) Prereq: 12.710, 12.711 or permission of instructor  
Qualitative interpretation and quantitative analysis of melting, melt transport, melt-rock reactions, igneous crustal accretion, metamorphism and hydrothermalism at oceanic spreading centers and subduction-related arcs applied to understanding the variations in the composition of the Earth’s (oceanic) mantle and crust and accretionary processes at mid-ocean ridges. Theoretical methods will be combined with field, petrographic, geochemical, and computational techniques. Topics vary from year to year. H. Dick, G. Gaetani

12.717 Coastal Geomorphology  
(12 units)  
Explores mechanisms behind the formation and reshaping of coastal environments. The focus will be on a process-based understanding of both the fluid dynamic and sediment transport aspects of coastal landforms, and, most importantly, the importance of feedbacks between the two. Coastal evolution at many scales will be investigated, from ripples to coastline formation, with an emphasis on the behavior of coastal environments over integrated timescales of days and years to centuries and millennia. Will investigate the effect of storms, sea-level rise, and interactions with biological and anthropogenic influences. Course covers a broad array of coastal environments, including beaches, barrier islands, spits, inlets, tidal flats, deltas, rocky coasts, arctic shores, and carbonate atolls. A. Ashton
12.718 Kinetics and Mass Transport
(9 units) Prereq: Permission of instructor
Offers a broad overview of various kinetic and transport processes in geology, including volume and grain boundary solid-state diffusion, defects in minerals, rates of mineral reaction and transformation, crystal nucleation and growth, advective transport in porous media and partially molten aggregates, and percolation theory. Emphasis on processes in crystalline rocks. Covers theoretical, phenomenological, and experimental constraints, with a consistent application to “real-world” settings and actual case histories. G. Gaetani

12.721 Current Research in Marine Geology and Geophysics at Woods Hole
(units arranged) Pass/D/Fail grading
For graduate students desiring to perform special investigations, special laboratory work, or special fieldwork in marine geology and geophysics. WHOI Staff

12.722 Current Research in Chemical Oceanography at Woods Hole
(units arranged) Pass/D/Fail grading
For graduate students desiring to perform special investigations, special laboratory work, or special fieldwork in chemical oceanography. WHOI Staff

12.723 Current Research in Biological Oceanography at Woods Hole
(units arranged) Pass/D/Fail grading
For graduate students desiring to perform special investigations, special laboratory work, or special fieldwork in biological oceanography. WHOI Staff

12.724 Current Research in Marine Geology and Geophysics at Woods Hole
(units arranged) Letter graded
For graduate students desiring to perform special investigations, special laboratory work, or special fieldwork in marine geology and geophysics. WHOI Staff

12.725 Current Research in Chemical Oceanography at Woods Hole
(units arranged) Letter graded
For graduate students desiring to perform special investigations, special laboratory work, or special fieldwork in chemical oceanography. WHOI Staff

12.726 Current Research in Biological Oceanography at Woods Hole
(units arranged) Letter graded
For graduate students desiring to perform special investigations, special laboratory work, or special fieldwork in biological oceanography. WHOI Staff
12.739 Marine Microbiology and Biogeochemistry
(12 units)
This course is an integration of the fields of microbiology and biogeochemistry and is centered on elucidating the linkages between microorganisms and geochemical processes in the ocean. The course is broken into modules that first lay the theoretical framework to familiarize students of diverse backgrounds (biologists, chemists, physical oceanographers). Next, the course introduces specific and general linkages between the topics and an introduction to the major tools and techniques that have advanced their integrated study. The course concludes with a synthesis module examining the role of microorganisms in the biogeochemical cycles of divers ocean biomes. A. Apprill, S. Sievert

12.741 Marine Bioinorganic Chemistry
(12 units) Prereq: Permission of instructor
Provides an overview of trace element biogeochemistry and marine bioinorganic chemistry. Topics include controls on oceanic trace metal distributions; co-evolution of biological metal requirements and metal availability during early Earth history; chemical speciation and its influence on microbial bioavailability; applications of metal isotopes; roles of metalloenzymes and metal proteins in biogeochemical cycles; and biogeochemical applications of metagenomics, metaproteomics, and bioinformatics. M. Saito

12.742 Marine Chemistry
(12 units) Prereq: Permission of instructor
An introduction to chemical oceanography. Reservoir models and residence time. Major ion composition of seawater. Inputs to and outputs from the ocean via rivers, the atmosphere, and the sea floor. Biogeochemical cycling within the oceanic water column and sediments, emphasizing the roles played by the formation, transport, and alteration of oceanic particles and the effects that these processes have on seawater composition. Cycles of carbon, nitrogen, phosphorus, oxygen, and sulfur. Uptake of anthropogenic carbon dioxide by the ocean. Material presented through lectures and student-led presentation and discussion of recent papers. B. Van Mooy, E. Kajawinski

12.743 Geochemistry of Marine Sediments
(12 units) Prereq: 5.11 or 5.111 or 5.112 or 3.091; 5.60
12.744 Marine Isotope Chemistry  
(12 units)  
Focuses on isotope systematics applied to important problems in marine chemistry, specifically isotope systematics of light stable isotopes and intermediate mass stable isotope systematics. B. Peucker-Ehrenbrink, S. Ono (MIT), T. Horner, V. Galy

12.746 Marine Organic Geochemistry  
(9 units) Prereq: Permission of instructor  
Provides an understanding of the distribution of organic carbon (OC) in marine sediments from a global and molecular-level perspective. Surveys the mineralization and preservation of OC in the water column and within anoxic and oxic marine sediments. Topics include: OC composition, reactivity and budgets within, and fluxes through, major reservoirs; microbial recycling pathways for OC; models for OC degradation and preservation; role of anoxia in OC burial; relationships between dissolved and particulate (sinking and suspended) OC; methods for characterization of sedimentary organic matter; application of biological markers as tools in oceanography. Both structural and isotopic aspects are covered. D. Repeta, V. Galy

12.747 Modeling, Data Analysis, and Numerical Techniques for Geochemistry  
(12 units) Prereq: Permission of instructor  
Emphasizes the basic skills needed for handling and assimilating data as well as the basic tool-set for numerical modeling. Uses MATLAB as its computation engine; begins with an introduction to MATLAB to ensure familiarity with software. Topics include: probability distributions, error propagation, least squares and regression techniques, principle component and factor analysis, objective mapping, Fourier and spectral analysis, numerical solutions to ODEs and PDEs, finite difference techniques, inverse models, and scientific visualization. D. Glover, D. Nicholson

12.749 Solid Earth Geochemistry  
(12 units)  
This course is aimed at integrating methods in mineralogy, petrology (both igneous and metamorphic), trace element geochemistry and isotope geochemistry to address scientific issues of the solid earth. It is thematic; it begins with processes in the solar nebula, accretion and early differentiation of the earth, and discusses topics in three representative geodynamic environments: mid-ocean ridges, subduction zones and mantle plumes. For each, lectures on the physical framework will be followed by those on petrological/geochemical aspects. N. Shimizu, S. Nielsen, G. Gaetani
12.751–12.759 Seminar in Oceanography at Woods Hole
(Units arranged)
Topics in marine geology and geophysics, physical, dynamical, and chemical oceanography; content varies from term to term. Recent seminars include Marine Geodynamics, Marine Chemistry Seminar, and Classic Papers in Physical Oceanography. 12.754, 12.755 and 12.756 are letter-graded. WHOI Staff

12.800 Fluid Dynamics of the Atmosphere and Ocean
(12 units) Prereq: 8.03 and 18.04
Introduction to fluid dynamics. Students acquire an understanding of some of the basic concepts of fluid dynamics that are needed as a foundation for advanced coursework in atmospheric science, physical oceanography, ocean engineering, climate science, etc. Emphasizes fluid fundamentals, with an atmosphere/ocean twist. Students taking graduate version complete additional assignments. C. Cenedese, A. Mahadevan

12.805 Data Analysis in Physical Oceanography
(9 units) Prereq: 12.808
Directed at making scientifically sensible deductions from physical oceanography data (both observations and models). Introduces linear inverse methods including regression, singular value decomposition, objective mapping, and data assimilation. Connects these methods to time series analysis, including Fourier methods, spectra, coherence, and filtering. Focuses on working with data in a computer laboratory setting. Emphasizes how statistical information can be used to improve experimental design. Gives some attention to the instruments and algorithms used to acquire the data. G. Gebbie, T. Farrar

12.808 Introduction to Observational Physical Oceanography
(12 units) Prereq: Permission of instructor
Results and techniques of observations of the ocean in the context of its physical properties and dynamical constraints. Emphasis on large-scale steady circulation and the time-dependent processes that contribute to it. Includes the physical setting of the ocean, atmospheric forcing, application of conservation laws, description of wind-driven and thermohaline circulation, eddy processes, and interpretive techniques. H. Seo, J. Toole

12.801 Large-Scale Ocean Dynamics
(12 units) Prereq: 12.800
Applies fundamental principles of geophysical fluid dynamics to understand the general patterns of the ocean circulation and stratification. Includes the mid-latitude wind-driven circulation, the Southern Ocean circulation, and the global overturning circulation. Uses a combination of theory, numerical simulations, and observations to illustrate the concepts. J. Yang
12.809 Hydraulic Phenomena in Geophysical Fluid Flows

(9 units) Prereq: Permission of instructor

Examination of the hydraulics of non-rotating flows (Long’s experiments, hydraulic control, upstream influence, nonlinear wave steepening, hydraulic jump and bores, application to severe downslope winds). Other topics may include: non-rotating stratified flows (two-layer hydraulics, virtual and approach controls, maximal and sub-maximal flow, application to the Strait of Gibraltar and the Bab al Mandab); and deep ocean straits and sills (steady theories for rotating channel flow, nonlinear Kelvin and frontal waves, rotating hydraulic jumps, geostrophic adjustment in a rotating channel, and applications to the Denmark Strait and other deep passages). L. Pratt

12.823 Modeling the Biology and Physics of the Ocean

(9 units) Prereq: 18.075 or 18.085


12.850 Numerical Ocean Modeling

(12 units) Prereq: Permission of instructor

The course is designed to teach numerical modeling in oceanography and environmental fluid mechanics. It focuses on the building of computational models that describe processes such as transport (advection, diffusion), reaction, and boundary forcing, of relevance in natural water systems. Models will be developed in a hierarchical manner, starting from the simple (zero-dimensional in space), and incrementally advancing toward more complex, time-evolving systems in one-, two- and three-dimensions. The students will acquire the skills to build their own models using a finite volume approach, and gain an appreciation and understanding of the working of general circulation models. A. Mahadevan, W. Zhang

12.860 Climate Variability and Diagnostics

(12 units) Prereq: Permission of instructor

The perspective and techniques used in diagnosing variability in the modern atmosphere, ocean, land, and cryosphere offer insight into connections across a range of disciplines and time scales. Students will gain hands-on experience accessing and analyzing instrumental data sets and climate model outputs toward a practical understanding of the mechanisms governing the climate system from regional to global scales. Emphasis will be placed on dominant modes of interannual variability (e.g., the El Niño-Southern Oscillation [ENSO], Indian Ocean Dipole [IOD], North Atlantic Oscillation [NAO], Southern Annular Mode [SAM]), decadal variability (e.g., Atlantic Multidecadal Oscillation [AMO], Pacific Decadal Oscillation [PDO]), as well as observed and projected manifestations of anthropogenic climate change. Learning will be driven by data, and supplemented by examples from the published literature.

C. Ummenhofer
12.862 Coastal Physical Oceanography
(12 units) Prereq: 12.800
Introduction to the dynamics of flow over the continental shelf, emphasizing both theory and observations. Content varies somewhat according to student and staff interests. Possible topics include fronts, buoyant plumes, surface and bottom boundary layers, wind-driven upwelling, coastal-trapped waves, internal waves, quasi-steady flows, high-latitude shelf processes, tides, and shelf-open ocean interactions. R. Todd, D. Ralston

12.870 Air-Sea Interaction: Boundary Layers
(9 units) Prereq: Permission of instructor
Examines the interaction of the atmosphere and ocean on time scales from minutes to months, with emphasis on effects within the near-surface boundary layers in both the air and water. Topics include the dynamics of the wave field and its role in mediating air-sea coupling, the scaling of surface layer turbulence, the effects of temperature stratification, and the mechanics of energy and momentum exchange across the interface. Methods for measuring and computing air/sea fluxes are reviewed. Modification of boundary layers by air/sea exchange, radiation, and turbulent mixing is treated using a hierarchy of boundary layer models made available for student use. C. Clayson, J. Edson

12.910 Communicating Ocean Science
(9 units)
For students interested in improving their ability to teach science, the focus is on inquiry-based instructional methods and applications to various audiences. Includes an opportunity to teach in a course at a local state university and in a supervised elementary school classroom. Class meets twice a week for 11 sessions and episodically thereafter. The undergraduate lesson is arranged in consultation with Bridgewater State University faculty. Outreach in local school classrooms involves one session observing and three sessions teaching. L. Mullineaux, A. Michel

12.970 Current Research in Physical Oceanography in Woods Hole
(units arranged) Letter graded
Original investigations, laboratory work, or field work on oceanographic problems. WHOI Staff

12.971 Current Research in Physical Oceanography in Woods Hole
(units arranged) Pass/D/Fail grading
Original investigations, laboratory work, or field work on oceanographic problems. WHOI Staff
Thesis Research

1.THG Graduate Thesis
(units arranged)
Program of research leading to the writing of a Masters of Engineering, Civil Engineer, Doctor of Philosophy or Doctor of Science thesis in Civil and Environmental Engineering/AOSE, Biological Oceanography, or Chemical Oceanography; to be arranged by the student and an appropriate faculty member.

2.THG Graduate Thesis
(units arranged)
Program of research leading to the writing of a Master of Science, Doctor of Philosophy or Doctor of Science thesis in Mechanical Engineering/Applied Ocean Science and Engineering; to be arranged by the student and an appropriate faculty member.

6.THG Graduate Thesis
(units arranged)
Program of research leading to the writing of a Master of Science, Environmental Engineer, Doctor of Philosophy or Doctor of Science thesis in Electrical Engineering and Computer Science/AOSE; to be arranged by the student and an appropriate faculty member.

7.THG Graduate Thesis
(units arranged)
Program of research leading to the writing of a Master of Science, Doctor of Philosophy, or Doctor of Science thesis in Biological Oceanography; to be arranged by the student and an appropriate faculty member.

12.THG Graduate Thesis
(units arranged)
Program of research leading to the writing of a Master of Science, Doctor of Philosophy, or Doctor of Science thesis in Earth, Atmospheric, and Planetary Sciences/Chemical Oceanography, Marine Geology and Geophysics, or Physical Oceanography; to be arranged by the student and an appropriate faculty member.

16.THG Graduate Thesis
(units arranged)
Program of research leading to an SM, EAA, PhD, or ScD thesis; to be arranged by the student with an appropriate MIT faculty member, who becomes thesis supervisor. Restricted to students who have been admitted into the department.
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<th>Title</th>
<th>Units</th>
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<th>Biannual (2)</th>
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*Last Taught: FA=Fall term; SP=Spring term **Seminar numbers – topics may vary from term to term
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<td>Modeling the Biology &amp; Physics of the Ocean</td>
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<td>SP 19</td>
<td>2</td>
</tr>
<tr>
<td>12.850</td>
<td>Computational Ocean Modeling</td>
<td>12</td>
<td>SP 18</td>
<td>2</td>
</tr>
<tr>
<td>12.860</td>
<td>Climate Variability &amp; Diagnostics</td>
<td>12</td>
<td>FA 17</td>
<td>2</td>
</tr>
<tr>
<td>12.862</td>
<td>Coastal Physical Oceanography</td>
<td>12</td>
<td>FA 18</td>
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</tr>
<tr>
<td>12.870</td>
<td>Air-Sea Interaction: Boundary Layers</td>
<td>9</td>
<td>SP 19</td>
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</tr>
<tr>
<td>12.910</td>
<td>Communicating Ocean Science</td>
<td>9</td>
<td>SP 19</td>
<td>2</td>
</tr>
</tbody>
</table>

*Last Taught: FA=Fall term; SP=Spring term **Seminar numbers – topics may vary from term to term
### Academic Calendar

#### 2019

**Fall Term:** 65 Class Days (9/5-12/12): 12 Mondays, 13 Tuesdays, 15 Wednesdays, 13 Thursdays, 12 Fridays

<table>
<thead>
<tr>
<th>August</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>26</td>
<td>Monday</td>
<td>Registration open (deadline: 6 September)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>September</th>
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<tbody>
<tr>
<td>2</td>
<td>Monday</td>
<td>Labor Day – Holiday</td>
</tr>
<tr>
<td>3</td>
<td>Tuesday</td>
<td>Registration Day – Fall term; Semester at WHOI (SAW) orientation</td>
</tr>
<tr>
<td>4</td>
<td>Wednesday</td>
<td>First day of classes</td>
</tr>
<tr>
<td>6</td>
<td>Friday</td>
<td>Registration deadline; Degree application deadline for February degrees</td>
</tr>
<tr>
<td>20</td>
<td>Friday</td>
<td>Student Holiday – No classes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>October</th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Tuesday</td>
<td>Application deadline – Joint Program Naval Officers</td>
</tr>
<tr>
<td>4</td>
<td>Friday</td>
<td>Add date – Last day to add subjects to registration</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cross-registration deadline</td>
</tr>
<tr>
<td>14, 15</td>
<td>Monday, Tuesday</td>
<td>Indigenous Peoples' Day – Holiday (Joint Program and SAW students) – no classes</td>
</tr>
<tr>
<td>15</td>
<td>Tuesday</td>
<td>Application Deadline – Postdoctoral Programs</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>November</th>
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<tbody>
<tr>
<td>11</td>
<td>Monday</td>
<td>Veterans’ Day – No classes</td>
</tr>
<tr>
<td>20</td>
<td>Wednesday</td>
<td>Last day to drop subjects from registration</td>
</tr>
<tr>
<td>28, 29</td>
<td>Thursday, Friday</td>
<td>Thanksgiving Day – Holiday</td>
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</table>

<table>
<thead>
<tr>
<th>December</th>
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<tbody>
<tr>
<td>2</td>
<td>Monday</td>
<td>Preregistration for spring term begins (12/27 deadline)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Course evaluation period begins (until 12/16)</td>
</tr>
<tr>
<td>11</td>
<td>Wednesday</td>
<td>Last day of classes; MIT-WHOI shuttle service ends</td>
</tr>
<tr>
<td>13</td>
<td>Friday</td>
<td>Last day to submit or change advanced degree thesis title</td>
</tr>
<tr>
<td>15</td>
<td>Sunday</td>
<td>Application deadline – Joint Program</td>
</tr>
<tr>
<td>16</td>
<td>Monday</td>
<td>Course evaluation period ends at 9 AM</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Grade deadline (unless course has final exam scheduled through MIT)</td>
</tr>
<tr>
<td>25</td>
<td>Wednesday</td>
<td>Christmas Day - Holiday</td>
</tr>
<tr>
<td>27</td>
<td>Friday</td>
<td>Spring preregistration deadline</td>
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</table>

<table>
<thead>
<tr>
<th>January</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Wednesday</td>
<td>New Year’s Day - Holiday</td>
</tr>
<tr>
<td>6</td>
<td>Monday</td>
<td>First day of Independent Activities Period</td>
</tr>
<tr>
<td>10</td>
<td>Friday</td>
<td>Thesis due for doctoral degrees*</td>
</tr>
<tr>
<td>17</td>
<td>Friday</td>
<td>Thesis due for engineer’s and master’s degrees*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to go off February degree list</td>
</tr>
<tr>
<td>20</td>
<td>Monday</td>
<td>Martin Luther King Jr. Day – Holiday</td>
</tr>
<tr>
<td>24</td>
<td>Friday</td>
<td>Registration open (deadline February 7)</td>
</tr>
<tr>
<td>31</td>
<td>Friday</td>
<td>Last day of Independent Activities Period</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Registration Day – Spring Term</td>
</tr>
</tbody>
</table>

*Joint Program students are advised to check with their MIT departments regarding thesis deadlines.*
### 2020

**Spring Term:** 65 Class Days (2/5-5/16): 12 Mondays, 12 Tuesdays, 14 Wednesdays, 14 Thursdays, 13 Fridays

#### February

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Monday</td>
<td>First day of classes</td>
</tr>
<tr>
<td>5</td>
<td>Wednesday</td>
<td>Application deadline – Summer Student Fellowship Program</td>
</tr>
<tr>
<td>7</td>
<td>Friday</td>
<td>Registration deadline; Degree application deadline for May degrees</td>
</tr>
<tr>
<td>15</td>
<td>Friday</td>
<td>Application deadline – Geophysical Fluid Dynamics Program</td>
</tr>
<tr>
<td>17</td>
<td>Monday</td>
<td>President’s Day – Holiday</td>
</tr>
<tr>
<td>18</td>
<td>Tuesday</td>
<td>Monday schedule of classes to be held</td>
</tr>
</tbody>
</table>

#### March

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2, 3</td>
<td>Monday, Tuesday</td>
<td>Joint Program Open House at MIT and WHOI</td>
</tr>
<tr>
<td>6</td>
<td>Friday</td>
<td>Add date – Last day to add subjects to registration; Cross-registration deadline</td>
</tr>
<tr>
<td>23-27</td>
<td>Monday-Friday</td>
<td>Spring Break (Joint Program students) – no classes or T/Th bus</td>
</tr>
</tbody>
</table>

#### April

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Friday</td>
<td>Last day to submit or change advanced degree thesis title</td>
</tr>
<tr>
<td>20</td>
<td>Monday</td>
<td>Patriots’ Day (Joint Program students) – no classes</td>
</tr>
<tr>
<td>21</td>
<td>Tuesday</td>
<td>Drop date – Last day to cancel subjects from registration</td>
</tr>
</tbody>
</table>

#### May

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Friday</td>
<td>Preregistration begins (deadlines: Summer-28 May, Fall-15 June)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Thesis due for doctoral degrees*</td>
</tr>
<tr>
<td>4</td>
<td>Monday</td>
<td>Course evaluation period begins (until 5/18)</td>
</tr>
<tr>
<td>8</td>
<td>Friday</td>
<td>Thesis due for engineer’s and master’s degrees*</td>
</tr>
<tr>
<td>12</td>
<td>Tuesday</td>
<td>Last day of classes; MIT-WHOI shuttle service ends</td>
</tr>
<tr>
<td>14</td>
<td>Thursday</td>
<td>Grade deadline (unless course has final exam scheduled through MIT)</td>
</tr>
<tr>
<td>15</td>
<td>Friday</td>
<td>Last day to go off the May degree list</td>
</tr>
<tr>
<td>18</td>
<td>Monday</td>
<td>Course evaluation period ends</td>
</tr>
<tr>
<td>25</td>
<td>Monday</td>
<td>Memorial Day – Holiday</td>
</tr>
<tr>
<td>28</td>
<td>Thursday</td>
<td>MIT Doctoral Hooding Ceremony and Commencement</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Summer preregistration deadline</td>
</tr>
<tr>
<td>29</td>
<td>Friday</td>
<td>MIT Master’s and Bachelor’s Commencement</td>
</tr>
<tr>
<td>30</td>
<td>Saturday</td>
<td>WHOI Commencement</td>
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#### June

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Monday</td>
<td>Joint Program summer session begins</td>
</tr>
<tr>
<td>12</td>
<td>Friday</td>
<td>Summer registration deadline; deadline for September degree application</td>
</tr>
<tr>
<td>15</td>
<td>Monday</td>
<td>Fall preregistration deadline</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Geophysical Fluid Dynamics Program through 8/20</td>
</tr>
</tbody>
</table>

#### July

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Friday</td>
<td>Independence Day– Holiday</td>
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</tbody>
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#### August

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>7</td>
<td>Friday</td>
<td>Thesis due for all September degree candidates*</td>
</tr>
<tr>
<td>14</td>
<td>Friday</td>
<td>Last day to go off September degree list; last day of classes</td>
</tr>
<tr>
<td>24</td>
<td>Monday</td>
<td>Grades for summer session due</td>
</tr>
</tbody>
</table>

*Joint Program students are advised to check with their MIT departments regarding thesis deadlines.*